# Summarizing data 

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## Summarizing data

Remember...

Plotting the distribution

Inferring things about the distribution

Relationships Between Variables

Don't trust statistics alone, visualize your data!

Simulations and relationship between variables

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## Inference

- Goal: Estimate unknown parameters
- To approximate parameters, we use an estimator, which is a function of the data
- Thus, estimator is a random variable (it is a function of a random variable)
- Use relationship between estimator (its distribution usually) and parameters to infer something about the parameters


## Important notation

Based on this tweet: https://twitter.com/nickchk/status/1272993322395557888

- Greek letters (e.g., $\mu$ ) are the truth (i.e., parameters of the true DGP)
- Greek letters with hats (e.g., $\widehat{\mu}$ ) are estimates (i.e., what we think the truth is)
- Non-Greek letters (e.g., $X$ ) denote sample/data
- Non-Greek letters with lines on top (e.g., $\bar{X}$ ) denote calculations from the data (e.g., $\bar{X}=\frac{1}{N} \sum_{i} X_{i}$ ).
- We want to estimate the truth, with some calculation from the data $(\widehat{\mu}=\bar{X})$
- Data $\longrightarrow$ Calculations $\longrightarrow$ Estimate $\underbrace{\longrightarrow}_{\text {Hopefully }}$ Truth
- Example: $X \longrightarrow \bar{X} \longrightarrow \widehat{\mu} \underbrace{\longrightarrow}_{\text {Hopefully }} \mu$


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Simulations and relationship between variables

- Density plots (for continuous)
- Histograms (for continuous)
- Bar plots (for categorical)
- Plus:
- Adding plots together
- Putting lines on plots
- Making them look good!


## Plot types we won't cover:

- Lots and lots and lots of plot options
- Mosaics, Sankey plots, pie graphs (cause I hate pie graphs)
- Some aren't common in Econ but could be!
- Others are too advanced (like maps, but GIS knowledge is a really useful skill!)
- Check out the R Graph Gallery: https://www.r-graph-gallery.com/


## Density plots and histograms

- Density plots and histograms will show you the full distribution of the variable
- Values along the $x$-axis, and how often those values show up on $y$
- The density plots will present a smooth line by averaging nearby values
- A histogram will create "bins" and tell you how many observations fall into each


## Density plots

- If variable is continuous, we can't count how often each value comes up
- We smooth it by looking at the number of times it falls within a range

```
df <- read.csv(
'http://www.aire.cdmx.gob.mx/opendata/red_manual/red_manual_particulas_susp.csv',
skip=8,stringsAsFactors = F)
df=filter(df,cve_parameter=="PM10")
plot(density(df$value), ylab="Density", xlab="PM10", lwd=2,
    bty="L",main="Distribution of PM10 in CDMX",
    cex.lab=1.2,cex.axis=1.2)
```


## How would you make this figure better?

density.default( $x=$ df\$value )


## Titles and labels

- Readability is super important in graphs
- Add labels and titles! Titles with 'main' and axis labels with 'xlab' and 'ylab'
- Usually a good idea to make these bigger than the default (e.g., using 'cex.lab')


## How would you make this figure better?

Distribution of PM10 in CDMX


## Histograms

- When a variable is continuous, we can't count the number of times each value comes up
- We create "bins" and show how many observations fall into each bin

```
hist(df$value, ylab="Density", xlab="PM10",freq=F,bty="L",
    main="Distribution of PM10 in CDMX",breaks=30,col="#FAA43A",
    cex.lab=1.2,cex.axis=1.2)
```


## How would you make this figure better?

Histogram of df\$value


## Histograms

- These need labels too! Other important options:
- Do proportions with 'freq=FALSE'
- Change how many bins there are, or where they are, with 'breaks'


## How would you make this figure better?

Distribution of PM10 in CDMX


## Barplot

- If it's a discreet variable (like a coin toss or a roll of a dice), often best to just count the number (or fraction) of observations in each category
- 'table()' command, shows us the whole distribution of a categorical
- Imagine we gather data from 500 rolls of a dice

```
data <- sample(c(1:6),500,replace=TRUE)
data <- data.frame(Result=data)
table(data)
prop.table(table(data))
barplot(prop.table(table(data)))
abline(h=1/6,lwd=2,col=2,lty=2) #This is the true distribution
```

```
> table(data)
data
    1
> prop.table(table(data))
data
\begin{tabular}{rrrrrr}
1 & 2 & 3 & 4 & 5 & 6 \\
0.188 & 0.162 & 0.152 & 0.162 & 0.194 & 0.142
\end{tabular}
> |
```




## Overlaying Densities

- Sometimes it's nice to be able to compare two distributions
- Because density plots are so simple, we can do this by overlaying them
- The 'lines()' function will add a line to your graph
- Be sure to set colors so you can tell them apart

```
plot(density(filter(df,cve_station=="TLA")$value),
ylab="Density",xlab="PM10",lwd=2,
    bty="L",main="Distribution of PM10",
    cex.lab=1.2,cex.axis=1.2,ylim=c(0,0.015))
```

lines(density (filter (df, cve_station=="PED") \$value), col=2, lwd=2, lty=2)
legend ("topright", c("TLA", "PED"),
$\operatorname{col}=c(1,2), \operatorname{lty}=c(1,2), c e x=1.5, b t y=" n ", l w d=2)$

## How would you make this figure better?



## How would you make this figure better?



## Practice

- Install 'Ecdata', load it, and get the 'MCAS' data
- Make a density plot for 'totsc4', and add a vertical green dashed line at the median
- Create a bar plot showing the proportion of observations that have nonzero values of 'bilingua'
- Go back and add appropriate titles and/or axis labels to all graphs


## Practice answers

```
install.packages('Ecdata')
library(Ecdata)
data(MCAS)
plot(density(MCAS$totsc4),xlab="4th Grade Test Score")
abline(v=median(MCAS$totsc4), col='green',lty='dashed')
#THE GGPLOT2 WAY
ggplot(MCAS,aes(x=totsc4))+stat_density(geom='line')+
    geom_vline(aes(xintercept=median(totsc4)),
    color='green',linetype='dashed')+
    xlab("4th Grade Test Score")
MCAS <- MCAS %>%
    mutate(nonzerobi = MCAS$bilingua > 0)
ggplot(MCAS, aes(x=nonzerobi))+geom_bar()+
    ggtitle("Nonzero Spending Per Bilingual Student")
ggplot(MCAS, aes(y=totday))+geom_boxplot()+
    geom_hline(aes(yintercept=mean(totday)))+
    ggtitle("Spending Per Pupil")
```


## How would you make this figure better?



## How would you make this figure better?

Nonzero Spending Per Bilingual Student


## How would you make this figure better?



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## Summary statistics

- The mean, median, etc. describe the distribution in a condensed way
- Means and medians both describe the center of the distribution
- Percentiles describe where other parts not necessarily in the middle are
- Standard deviations and variances describe how spread out the distribution is
- Important to differentiate between the truth (e.g., $\mathbb{E}(X)$ ) and the sample equivalent (e.g., $\bar{X}$ )


## The Mean - sample equivalent of the expected value

- $\mathbb{E}[X]:=\sum_{x} f(x) x$
- The sample equivalent is the mean (or average)
- Calculated by multiplying each value by the proportion of times it comes up, and adding it all together
- In R, 'mean (x)'
- Essentially we estimate $f(x)$ with the proportion of times $x$ shows up in the data
- Let our random variable be the distribution of the rolls of a die
- $\mathbb{E}(X)=\sum_{x=1}^{6} x \frac{1}{6}=3$
- From our 500 simulations: $\bar{X}=3.382$

```
mean(data)
```


## The Mean

- Nice things about the mean:
- Easy to understand
- The mean of ' $x$-mean $(x)$ ' is 0 (same for $\mathbb{E}(\mathbb{E}(X)-X)=0$ )
- Good statistical properties
- Makes sense with large or small samples, with discrete or continuous variables
- Not so nice:
- Sensitive to outliers (also true to $\mathbb{E}(X)$ )

```
mean(c(1, 1, 1, 1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1))
mean(c(1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,100))
```

- The mean doesn't describe EVERYTHING about the distribution!

```
> #mean is sensitive to outliers
mean(c(1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1))
[1] 1
> mean(c(1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,100))
[1] 5.95
```


## The Median

- Order observations from smallest to largest and pick the one in the middle
- If there's an even number of observations, take the mean of the two middle
- Population equivalent is $m$ such that $P(X \leq m)=P(X \geq m)=\frac{1}{2}$

```
x <- c(3,1,4,2,2)
median(x)
sort(x)[round(length(x)/2)]
```

```
> x <- c(3,1,4,2,2)
> median(x)
[1] 2
> sort(x)[round(length(x)/2)]
[1] 2
> |
```


## The Median

- Nice things about the median:
- Super easy to calculate (you can often do it by hand)
- Represents the "typical" observation
- Not sensitive to outliers

```
median(c(1, 1, 1, 1, 1, 1, 1, 1, 1,1,1,1,1,1,1,1,1,1,1,1))
median(c(1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,100))
```

- Generally not affected by transforming the data
- Not so nice:
- Insensitive to outliers means it can ignore real changes in the "tails"
- Can ignore magnitudes generally
- May be highly sensitive if there are big gaps between observations

```
    \#median is not sensitive to outliers
    median(c(1, \(, 1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1))\)
[1] 1
\(>\operatorname{median}(\mathrm{c}(1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,100)\)
[1] 1
```


## Adding Lines

- It's pretty common for us to want to add some explanatory lines to our graphs
- For example, adding mean/median/etc. to a density
- Or showing where 0 is
- Do this with 'abline()'
- After creating the plot, THEN
- Add the 'abline(intercept,slope)'
- 'abline(h=horizontal)' for horizontal numbers
- 'abline(v=vertical)' for vertical numbers
- Don't forget to add a legend or a figure note explaining what the lines are


## Mean and Median Together

```
plot(density(df$value), ylab="Density",xlab="PM10", lwd=2,bty="L",
main="Distribution of PM1O in CDMX")
abline(v=mean(df$value), lwd=3, col=2,lty=2)
abline(v=median(df$value), lwd=3, col=4,lty=4)
legend("topright",c("Mean","Median"), col=c(2,4),pch=19,cex=1.5,bty="n")
```


## How would you make this figure better?

density.default( $\mathrm{x}=\mathrm{df} \$$ value)


## How would you make this figure better?

Distribution of PM10 in CDMX


## Percentiles

- A percentile is just like a median
- Except that you don't necessarily pick the MIDDLE
- Sort observations and pick the (percentile)th observation
- Population equivalent: Percentile $k t h$ is $m$ such that $P(X<m)<k / 100$
- Use the 'quantile()' function, and list the percentiles you want
- Percentiles can fully describe the distribution if you use enough!

```
quantile(c(0,1,2,3,4,5),c(.4,.5,1))
median(c(0,1,2,3,4,5))
```

$$
\begin{aligned}
& >\text { quantile }(\mathrm{c}(0,1,2,3,4,5), \mathrm{c}(.4, .5,1)) \\
& 40 \% 50 \% 100 \% \\
& 2.02 .55 .0 \\
& >\text { median }(\mathrm{c}(0,1,2,3,4,5)) \\
& {[1] 2.5}
\end{aligned}
$$

## Percentiles

Exactly 20\% of the observations are between each set of lines

```
plot(density(df$value), ylab="Density",xlab="PM10", lwd=2,bty="L",
    main="Distribution of PM10 in CDMX")
abline(v=quantile(df$value,(0:5)/5), lwd=3, col=2,lty=2)
```


## How would you make this figure better?

Distribution of PM10 in CDMX


- Also useful are the minimum and maximum (a.k.a. the $0 \%$ and $100 \%$ percentiles)
- Show you the range of values that the variable takes in the sample
- ${ }^{\prime} \min ()^{\prime}$ and ${ }^{\prime} \max ()^{\text {' }}$


## Standard deviation and variance

- Standard ways of understanding how much the data varies around the mean
- Variance $=$ Standard deviation squared
- The higher these values, the less good a description the mean is of the variable


## Standard deviation and variance

- Start with data and subtract out the mean
- The result is the residuals (left-over part, unexplained part)
- Square the residuals
- Average them (variance) [note: then multiply by $\mathrm{N} /(\mathrm{N}-1)$ ]
- Square root of the variance is the standard deviation
- Why this process rather than some other measure around the mean (i.e. why square it)? Good statistical reasons I promise


## Standard deviation and variance

```
data <- c(1,1,1,1,2)
data <- data - mean(data)
data
#Variance, sd
c((5/4)*mean(data` 2), var(c(1, 1, 1, 1, 2)),
    sqrt((5/4)*mean(data^2)),sd(c(1,1,1,1,2)))
data2 <- c(100,0,-30,50,80)
data2 <- data2 - mean(data2)
#Variance, sd
c((5/4)*mean(data2~2), var(c(100,0, -30,50, 80)),
    sqrt((5/4)*mean(data2^2)),sd(c(100,0, -30,50, 80)))
```

```
> \#Standard deviations
> data <- c(1, \(1,1,1,2)\)
> data <- data - mean(data)
> data
[1] -0.2 -0.2 -0.2 -0.2 0.8
> \#Variance, sd
\(>c\left((5 / 4) *\right.\) mean \(\left(\right.\) data^\(\left.^{\wedge} 2\right), \operatorname{var}(c(1,1,1,1,2))\),
\(\left.+\quad \operatorname{sqrt}\left((5 / 4) * \operatorname{mean}\left(\operatorname{data}^{\wedge} 2\right)\right), \operatorname{sd}(c(1,1,1,1,2))\right)\)
[1] 0.2000000 0.2000000 0.4472136 0.4472136
\(>\) data2 <- c \((100,0,-30,50,80)\)
> data2 <- data2 - mean(data2)
> \#Variance, sd
\(>c((5 / 4) *\) mean \((\) data2^2 2\(), \operatorname{var}(c(100,0,-30,50,80))\),
\(+\quad \operatorname{sqrt}\left((5 / 4)^{*}\right.\) mean(data2^2)),sd(c(100,0, \(\left.\left.\left.-30,50,80\right)\right)\right)\)
[1] 2950.0000 2950.0000 54.3139 54.3139
>
```


## Graphically, SD and variance tell you how "wide" the distribution is

```
dat <- data.frame(wide = rnorm(100,sd=1),
    narrow = rnorm(100,sd=1/2))
plot(density(dat$wide), col=2,lwd=2,type="l",bty="L",ylim=c(0,1.5))
lines(density(dat$narrow), col=4,lwd=2,type="l",bty="L", lty=3)
legend("topright",c("SD=1","SD=0.5"), col=c(2,4), lty=c(1, 3), lwd=3)
```


## How would you make this figure better?



## Summary statistics table

- Something we will often want to do is display a bunch of summary statistics at once for the variables we have
- This makes it easy to understand a variable's distribution at a glance
- We'll be using the 'stargazer' command for this

```
library(stargazer)
data(LifeCycleSavings)
stargazer(LifeCycleSavings,type='text')
```

| Stati | N | Mean | St. Dev. | Min | Pctl(25) | Pctl(75) | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sr | 50 | 9.671 | 4.480 | 0.600 | 6.970 | 12.617 | 21.100 |
| pop15 | 50 | 35.090 | 9.152 | 21.440 | 26.215 | 44.065 | 47.640 |
| pop75 | 50 | 2.293 | 1.291 | 0.560 | 1.125 | 3.325 | 4.700 |
| dpi | 50 | 1,106.758 | 990.869 | 88.940 | 288.207 | 1,795.622 | 4,001.890 |
| ddpi | 50 | 3.758 | 2.870 | 0.220 | 2.002 | 4.477 | 16.710 |

## Summary statistics table

| Statistic | N | Mean | St. Dev. | Min | Pctl(25) | Pctl(75) | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Savings | 50 | 9.7 | 4.5 | 0.6 | 7.0 | 12.6 | 21.1 |
| \% of population under 15 | 50 | 35.1 | 9.2 | 21.4 | 26.2 | 44.1 | 47.6 |
| \% of population over 75 | 50 | 2.3 | 1.3 | 0.6 | 1.1 | 3.3 | 4.7 |
| Disposable income (DPI) | 50 | $1,106.8$ | 990.9 | 88.9 | 288.2 | $1,795.6$ | $4,001.9$ |
| \% growth rate of DPI | 50 | 3.8 | 2.9 | 0.2 | 2.0 | 4.5 | 16.7 |

## Stargazer

- See help(stargazer) to see what other summary stats you can include
- 'type='text' tells it to give us a basic text table.
- Another one is 'type='html'", especially if we want to output our table to a file
- You can open up the HTML table and copy/paste it into Excel or Word
- Another one is 'type='latex'', for when exporting to $\mathrm{A} T_{E X}$
- 'out='filename' will save our results to a file


## Putting it all together

- Data about public employees salaries is widely available in Mexico
- https://nominatransparente.rhnet.gob.mx/
- ttps://tudinero.cdmx.gob.mx/buscador_personas
- https://datos.cdmx.gob.mx/explore/dataset/ remuneraciones-al-personal-de-la-ciudad-de-mexico
- https://www.transparencia.cdmx.gob.mx/
- https://sep.gob.mx/es/sep1/ Articulo_73_de_la_Ley_General_de_Contabilidad_Gubernamental_
- To speed things up, I cleaned a little the data of the 4th trimester of 2019 for the Secretaria de Gobierno (CDMX)
- Will produce some basic statistics


## Practice answers

```
library(stargazer)[basicstyle=\tiny]
SalariosCDMX=read.csv("http://mauricio-romero.com/data/class/SalariosCDMX 20
SalariosCDMX$Mujer=(SalariosCDMX$Sexo== "Femenino")
SalariosCDMX$Confianza=(SalariosCDMX$Tipo=="Personal de confianza")
```


## Summary statistics table

| Statistic | N | Mean | St. Dev. | Min | Pctl(25) | Pctl(75) | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clave puesto | 9,773 | 231.4 | 231.6 | 20 | 159 | 190 | 1,184 |
| Monto bruto | 9,773 | $12,170.0$ | $6,390.9$ | 0 | 8,960 | 13,119 | 109,981 |
| Monto neto | 9,773 | $9,700.9$ | $4,837.2$ | $-22,323.2$ | $7,004.3$ | $10,415.8$ | $77,909.5$ |
| Mujer $(=1)$ | 9,773 | 0.5 | 0.5 | 0 | 0 | 1 | 1 |
| Confianza $(=1)$ | 9,773 | 0.7 | 0.5 | 0 | 0 | 1 | 1 |

## How would you make this figure better?



## Summary statistics table - Males

| Statistic | N | Mean | St. Dev. | Min | Pctl(25) | Pctl(75) | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clave puesto | 5,238 | 221.5 | 215.9 | 24 | 169 | 190 | 1,184 |
| Monto bruto | 5,238 | $12,678.5$ | $6,966.0$ | 0 | 9,640 | 13,119 | 104,740 |
| Monto neto | 5,238 | $10,077.8$ | $5,239.1$ | 0.0 | $7,305.0$ | $10,523.5$ | $74,971.0$ |
| Mujer $(=1)$ | 5,238 | 0.0 | 0.0 | 0 | 0 | 0 | 0 |
| Confianza $(=1)$ | 5,238 | 0.7 | 0.5 | 0 | 0 | 1 | 1 |

## Summary statistics table - Females

| Statistic | $N$ | Mean | St. Dev. | Min | Pctl(25) | Pctl(75) | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clave puesto | 4,535 | 242.7 | 248.1 | 20 | 150 | 190 | 1,096 |
| Monto bruto | 4,535 | $11,582.8$ | $5,597.8$ | 2,816 | 8,790 | 13,119 | 109,981 |
| Monto neto | 4,535 | $9,265.6$ | $4,286.5$ | $-22,323.2$ | $6,745.0$ | $10,292.7$ | $77,909.5$ |
| Mujer $(=1)$ | 4,535 | 1.0 | 0.0 | 1 | 1 | 1 | 1 |
| Confianza $(=1)$ | 4,535 | 0.6 | 0.5 | 0 | 0 | 1 | 1 |

## How would you make this figure better?



Salario mensual (MXN)

## Practice

- Use 'data(LifeCycleSavings)' to get the Life Cycle Savings data, and use 'help()' and 'str()' to look at it
- Use 'stargazer()' to get a text table of summary statistics for all the variables EXCEPT ddpi
- Now make an HTML table for all the variables. Open the file and look at it in a browser.
- For each of the statistics that the 'stargazer()' table gives you, plus the median, calculate that statistic on your own for the 'pop15' variable using the appropriate R function
- Calculate the max, min, and median in two ways - using their own respective functions, and as percentiles.


## Practice answers

```
library(stargazer)
data(LifeCycleSavings)
help(LifeCycleSavings)
str(LifeCycleSavings)
stargazer(select(LifeCycleSavings,-ddpi),type='text')
stargazer(select(LifeCycleSavings,-ddpi),type='html',out='table.html')
LS <- LifeCycleSavings
c(length(LS$pop15),mean(LS$pop15), sd(LS$pop15),min(LS$pop15),
        quantile(LS$pop15,c(0,.25,.5,.75,1)),max(LS$pop15),median(LS$pop15))
```


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Inferring things about the distribution

Relationships Between Variables

Don't trust statistics alone, visualize your data!

Simulations and relationship between variables

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## Relationships Between Variables

- We aren't just interested in looking at variables by themselves!
- We want to know how variables can be related to each other
- When ' $X$ ' is high, would we expect ' $Y$ ' to also be high, or be low?
- How are variables correlated?
- How does one variable explain another?
- How does one variable cause another? (what most of this course is about)


## What Does it Mean to be Related?

- Two variables are related if knowing something about one tells you something about the other
- For example, consider the answer to two questions:
- Do you have an uterus?
- Are you pregnant?
- What is the probability that a random person is pregnant?
- What is the probability that a random person who doesn't have an uterus is pregnant?


## What Does it Mean to be Related?

- Variables are dependent if telling you the value of one gives you information about the value of the other
- Variables are correlated if knowing whether one of them is unusually high gives you information about whether the other is unusually high(positive correlation) or unusually low (negative correlation)
- Explaining one variable ' $Y$ ' with another ' $X$ ' means predicting ' $Y$ ' by looking at the distribution of ' $Y$ ' for a given value of ' $X$ '


## An Example: Dependence

```
wage1 <- read_stata(
"http://fmwww.bc.edu/ec-p/data/wooldridge/wage1.dta"
)
table(wage 1$numdep,wage 1$smsa,
dnn=c('Num. Dependents','Lives in Metropolitan Area'))
```

|  |
| :---: | Lives in Metropolitan Area

## An Example: Dependence

- What are we looking for here?
- For dependence, simply see if the distribution of one variable changes for the different values of the other.
- Does the distribution of Number of Dependents differ based on your SMSA status?

```
prop.table(table(wage1$numdep,wage1$smsa,
    dnn=c('Num. Dependents',
    'Lives in Metropolitan Area')),
margin=2)
```

```
    Lives in Metropolitan Area
Num. Dependents
                                    0
00.41095890 0.50526316
10.18493151 0.20526316
2 0.26027397 0.16052632
30.08904110 0.08421053
40.02054795 0.03421053
50.02054795 0.01052632
60.01369863 0.00000000
> |
```


## An Example: Dependence

- Does the distribution of SMSA differ based on your Number of Dependents Status?

```
prop.table(table(wage1$numdep,wage1$smsa,
    dnn=c('Number of Dependents',
    'Lives in Metropolitan Area')),
    margin=1)
```

- Looks like it!
- What do these two results mean?

```
Lives in Metropolitan Area Number of Dependents \(0 \quad 1\)
    0 0.2380952 0.7619048
    10.2571429 0.7428571
    2 0.3838384 0.6161616
    30.2888889 0.7111111
    40.1875000 0.8125000
    50.4285714 0.5714286
    61.0000000 0.0000000
```


## An Example: Correlation

- We are interested in whether two variables tend to move together (positive correlation) or move apart (negative correlation)
- One basic way to do this is to see whether values tend to be high together
- One way to check in dplyr is to use 'group_by()' to organize the data into groups
- Then 'summarize()' the data within those groups

```
wage1 %>%
    group_by(smsa) %>%
    summarize(numdep=mean(numdep))
```

- When 'smsa' is high, 'numdep' tends to be low - negative correlation!

```
    wage1 %>%
    group_by(smsa) %>%
    summarize(numdep=mean(numdep))
    summarise()` ungrouping output (override with `.groups` argument)
# A tibble: 2 x 2
    smsa numdep
    <dbl> <dbl>
1 0 1.24
2 1 0.968
```


## An Example: Correlation

- There's also a summary statistic we can calculate called correlation, this is typically what we mean by "correlation"
- Ranges from - 1 (perfect negative correlation) to 1 (perfect positive correlation)
- Basically "a one-standard deviation increase in ' $X$ ' is associated with a "correlation" standard-deviation increase in ' $Y$ '"
cor (wage 1 \$ numdep, wage 1 \$ smsa)
cor (wage1\$smsa, wage 1 \$numdep)
> cor(wage1\$numdep, wage1\$smsa)
[1] -0.09636769
> cor(wage1\$smsa, wage1\$numdep)
[1] -0.09636769


## An Example: Explanation

- Let's go back to those different means:

```
wage1 %>%
    group_by(smsa) %>%
    summarize(numdep=mean(numdep))
```

- Explanation would be saying that:
- If you're in an SMSA, I predict that you have these many dependents mean (filter (wage1, smsa==1) \$numdep)
- If you're not in an SMSA, I predict that you have these many dependents mean (filter (wage 1 , smsa==0) \$ numdep)
- If you are in an SMSA and have 2 dependents, then only some of those dependents are explained by SMSA and some of them are unexplained by SMSA
- We'll talk a lot more about this later


## Coding Recap

- 'table(df\$var1,df\$var2)' to look at two variables together
- 'prop.table(table(df\$var1,df\$var2))' for the proportion in each cell
- 'prop.table(table(df\$var1, df\$var2), margin=2)' to get proportions within each column
- 'prop.table(table(df\$var1, df\$var2), margin=1)' to get proportions within each row
- 'df \% > \% group_by(var1) $\%>\%$ summarize(mean(var2))' to get mean of var2 for each value of var1
- 'cor(df\$var1,df\$var2)' to calculate correlation


## Graphing Relationships

- Relationships between variables can be easier to see graphically
- And graphs are extremely important to understanding relationships and the "shape" of those relationships


## Wage and Education

- Let's use 'plot(xvar,yvar)'

```
plot(wage1$educ,wage1$wage, xlab="Years of Education",ylab="Wage")
#THE GGPLOT2 WAY
ggplot(wage1,aes(x=educ,y=wage))+geom_point()+
    xlab('Years of Education')+
    ylab('Wage')
```

- As we look at different values of 'educ', what changes about the values of 'wage' we see?




## Graphing Relationships

- Try to picture the shape of the data
- Should this be a straight line? A curved line? Positively sloped? Negatively?

```
plot(wage1$educ,wage1$wage,xlab="Years of Education",ylab="Wage")
abline(-.9,.5,col='red')
plot(function(x) 5.4-.6*x+.05*(x^2), 0,18,add=TRUE,col='blue')
```

```
#THE GGPLOT2 WAY
ggplot(wage1, aes(x=educ, y=wage)) + geom_point() +
    xlab('Years of Education')+
    ylab('Wage')+
    geom_abline(aes(intercept=-.9,slope=.5), col='red')+
    stat_function(fun=function(x) 5.4-.6*x+.05*(x^2),col='blue')
```



## Graphing Relationships

- 'plot(xvar,yvar)' is extremely powerful, and will show you relationships at a glance
- The previous graph showed a clear positive relationship, and indeed 'cor(wage1\$wage,wage1\$educ)' is 0.406
- Further, we don't only see a positive relationship, but we have some sense of how positive it is, what it looks like roughly


## Graphing Relationships

- Let's compare clothing sales volume vs. profit margin for men's clothing firms

```
library(Ecdat)
data(Clothing)
plot(Clothing$sales,Clothing$margin,xlab="Gross Sales",ylab="Margin")
#THE GGPLOT2 WAY
library(Ecdat)
data(Clothing)
ggplot(Clothing, aes(x=sales,y=margin))+geom_point()+
    xlab('Gross Sales')+
    ylab('Margin')
```



No clear relationship (although correlation is 0.137 ) but variance is higher for low sales

## Graphing Relationships

- Comparing Singapore diamond prices vs. carats

```
library(Ecdat)
data(Diamond)
plot(Diamond$carat,Diamond$price,xlab="Number of Carats",ylab="Price")
#THE GGPLOT2 WAY
library(Ecdat)
data(Diamond)
ggplot(Diamond,aes(x=carat,y=price))+geom_point()+
    xlab('Number of Carats')+
    ylab('Price')
```



## Graphing Relationships

- Another way to graph a relationship, especially when one of the variables only takes a few values, is to plot the 'density()' function for different values

```
plot(density(filter(wage1,married==0)$wage), col='blue',
    xlab="Wage",
    main="Wage Distribution; Blue = Unmarried, Red = Married",
    bty="L",las=1,lwd=2)
lines(density(filter(wage1,married==1)$wage), col='red', lwd=2)
#THE GGPLOT2 WAY
ggplot(filter(wage1,married==0), aes(x=wage))+stat_density(geom='line', cc
    xlab('Wage')+
    ylab('Density')+
    ggtitle("Wage Distribution; Blue = Unmarried, Red = Married")+
    stat_density(data=filter(wage1,married==1), geom='line',col='red')
```

Wage Distribution; Blue = Unmarried, Red = Married


## Graphing Relationships

- Different distributions: married people earn more!
- We can back that up other ways

```
wage1 %>% group_by(married) %>% summarize(wage = mean(wage))
cor(wage 1$wage, wage1$married)
```

```
> wage1 %>% group_by(married) %>% summarize(wage = mean(wage))
summarise()` ungrouping output (override with `.groups` argument)
# A tibble: 2 x 2
    married wage
            <dbl> <dbl>
1 0 4.84
    1 6.57
> cor(wage1$wage,wage1$married)
[1] 0.2288172
>
```


## Keep in mind!

- Just because two variables are related doesn't mean we know why
- If 'cor $(x, y)$ ' is positive, it could be that ' $x$ ' causes ' $y$ '... or that ' $y$ ' causes ' $x$ ', or that something else causes both!
- Or many other configurations...
- Plus, even if we know the direction we may not know why that cause exists.


## Practice

- Install the 'SMCRM' package, load it, get the 'customerAcquisition' data. Rename it ca
- Among 'acquisition $==1$ ' observations, see if the size of first purchase is related to duration as a customer, with 'cor' and (labeled) 'plot'
- See if 'industry' and 'acquisition' are dependent on each other using 'prop.table' with the 'margin' option
- See if average revenues differ between industries using 'aggregate', then check the 'cor'
- Plot the density of revenues for 'industry $==0$ ' in blue and, on the same graph, revenues for 'industry $==1$ ' in red
- In each case, think about relationship is suggested


## Practice Answers

```
install.packages('SMCRM')
library (SMCRM)
data(customerAcquisition)
ca <- customerAcquisition
cor(filter(ca, acquisition=1)$ first_purchase, filter(ca, acquisition=1)$duration)
plot(filter(ca, acquisition==1)$ first_purchase, filter(ca, acquisition=1)$duration ,
    xlab="Value of First Purchase",ylab="Customer Duration")
prop.table(table(ca$industry, ca$acquisition),margin=1)
prop.table(table(ca$industry, ca$acquisition), margin=2)
aggregate(revenue ~ industry, data=ca, FUN=mean)
cor(ca$revenue, ca$ industry)
plot(density(filter(ca, industry=0)$revenue), col='blue', xlab="Revenues",main="Revenue Distribution")
lines(density(filter(ca,industry=1)$ revenue), col='red')
```


## Summarizing data

Remember...

Plotting the distribution

Inferring things about the distribution

Relationships Between Variables

Don't trust statistics alone, visualize your data!

Simulations and relationship between variables

## Summarizing data

## Remember.

## Plotting the distribution

## Inferring things about the distribution

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Don't trust statistics alone, visualize your data!

Simulations and relationship between variables

## Anscome's Quartet

- Developed by F.J. Anscombe in 1973
- Anscombe's Quartet is a set of four datasets, all with the same summary statistics (mean, standard deviation, and correlation)


## Anscome's Quartet

```
library(datasets)
datasets:: anscombe
stargazer(anscombe, type='text', summary.stat = c("n","mean","sd"))
cor(anscombe$x1, anscombe$y1)
cor(anscombe$x2, anscombe$y2)
cor(anscombe$x3, anscombe$y3)
cor(anscombe$x4, anscombe$y4)
```

| Tibrary(datasets) datasets::anscombe |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | x1 | x2 | x3 | $\times 4$ | y1 |  | y | 4 |
| 1 | 10 | 10 | 10 | 8 | 8.04 | 9.14 | 7.46 | 6.58 |
| 2 | 8 | 8 | 8 | 8 | 6.95 | 8.14 | 6.77 | 5.76 |
| 3 | 13 | 13 | 13 | 8 | 7.58 | 8.74 | 12.74 | 7.71 |
| 4 | 9 | 9 | 9 | 8 | 8.81 | 8.77 | 7.11 | 8.84 |
| 5 | 11 | 11 | 11 | 8 | 8.33 | 9.26 | 7.81 | 8.47 |
| 6 | 14 | 14 | 14 | 8 | 9.96 | 8.10 | 8.84 | 7.04 |
| 7 | 6 | 6 | 6 | 8 | 7.24 | 6.13 | 6.08 | 5.25 |
| 8 | 4 | 4 | 4 | 19 | 4.26 | 3.10 | 5.39 | 12.50 |
| 9 | 12 | 12 | 12 | 8 | 10.84 | 9.13 | 8.15 | 5.56 |
| 10 | 7 | 7 | 7 | 8 | 4.82 | 7.26 | 6.42 | 7.91 |
| 11 | 5 | 5 | 5 | 8 | 5.68 | 4.7 | 5.73 | 89 |

Statistic N Mean St: Dev.
statistic $N$ Mean St. Dev.

| x 1 | 11 | 9.000 | 3.317 |
| :--- | :--- | :--- | :--- |
| x 2 | 11 | 9.000 | 3.317 |


| x 3 | 11 | 9.000 | 3.317 |
| :--- | :--- | :--- | :--- |


| x | 11 | 9.000 | 3.317 |
| :--- | :--- | :--- | :--- |
| x | 11 | 9.000 | 2.032 |
| y 1 | 11 | 7.501 | 2.032 |
| y 2 | 11 | 7.501 | 2.032 |
| y 3 | 11 | 7.500 | 2.030 |


| $y^{3}$ | 117.501 | 2.031 |
| :--- | :--- | :--- | :--- |

[1] 0.8164205
1] 0.8162365
1] 0.8162867
[1] 0.8165214

## Anscome's Quartet

```
par(mfrow=c(2,2))
plot(anscombe$x1, anscombe$y1,pch=19,col="#FAA43A",
    bty="L",xlim=c(0,20),ylim=c(0,13),
    xlab="x1",ylab="y1",main="Dataset #1",
    cex.lab=1.2,cex.axis=1.2, las=1)
plot(anscombe$x2, anscombe$y2,pch=19,col="#5DA5DA",
    bty="L",xlim=c(0,20),ylim=c(0,13),
    xlab="x2",ylab="y2",main="Dataset #2",
    cex.lab=1.2,cex.axis=1.2, las=1)
plot(anscombe$x3, anscombe$y3,pch=19,col="#4D4D4D",
    bty="L",xlim=c(0,20),ylim=c(0,13),
    xlab="x3",ylab="y3",main="Dataset #3",
    cex.lab=1.2,cex.axis=1.2, las=1)
plot(anscombe$x4, anscombe$y4,pch=19,col="#F15854",
    bty="L",xlim=c(0,20),ylim=c(0,13),
    xlab="x4",ylab="y4",main="Dataset #4",
    cex.lab=1.2,cex.axis=1.2, las=1)
```



Dataset \#2




## Datasaurus Dozen datasets

- It's like Anscome's Quartet on steroids
- The original Datasaurus was created by Alberto Cairo (see http://www.thefunctionalart.com/2016/08/ download-datasaurus-never-trust-summary.html)
- The other twelve were created by Justin Matejka and George Fitzmaurice (see https://www.autodeskresearch.com/publications/samestats)
- The code/data in in R via https://github.com/lockedata/datasauRus


## Datasaurus Dozen datasets

```
datasaurus_dozen %>%
    group_by(dataset) %>%
    summarize(
    mean_x = mean(x),
    mean_y = mean(y),
    std_dev_x = sd(x),
    std_dev_y = sd(y),
    corr_x_y = cor(x, y)
    )
```

```
`summarise()` ungrouping output (override with `.groups` argument)
# A tibble: 13 x 6
    dataset mean_x mean_y std_dev_x std_dev_y corr_x_y
    <chr>
1 away
2 bullseye
3 circle
4 dino
dots
6 h_lines
7 high_lines
8 slant_down
9 slant_up
1 0 ~ s t a r
1 1 ~ v / l i n e s ~
12 wide_lines
13 x_shape
    <db7> <db7>
                                    <db7>
                                    <db7>
                                <db \>
                                54.3 47.8
                                16.8
                            26.9
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                54.3 47.8
                                16.8
                                16.8
                                16.8
                                16.8
                                16.8
                                16.8
                                16.8
                                16.8
                                16.8
```

16.8
16.8
16.8
16.8
16.8
16.8
16.8
16.8
16.8
16.8
16.8
16.8

8
26. <db7>
26.9 26.9
26.9
26.9

$$
26.9
$$

$$
26.9
$$

$$
26.9
$$

$$
26.9
$$

$$
\begin{array}{ll}
26.9 & -0.0630 \\
26.9 & -0.0694
\end{array}
$$

$$
26.9
$$

26.9
-0.0641
$-0.0686$
$-0.0683$
$-0.0645$
$-0.0603$
$-0.0617$
$-0.0685$
$-0.0690$
$-0.0686$
-0.0694
-0.0666
$-0.0656$

## Datasaurus Dozen datasets

```
install.packages("datasauRus")
library(datasauRus)
par(mfrow=c(3,4))
for(data in unique(datasaurus_dozen$dataset)){
    print(data)
    df=datasaurus_dozen[which(datasaurus_dozen$dataset==data),]
    plot(df$x,df$y,pch=19,col="#FAA43A",
        bty="L",xlim=range(datasaurus_dozen$x),
        ylim=range(datasaurus_dozen$y),
        xlab="x",ylab="y",main=data,cex=0.5,
        cex.lab=1.2,cex. axis=1.2, las=1)
}
```


star

slant up

away

high lines

slant_down

h_lines

v_lines

x_shape



bullseye


## Summarizing data

Remember...

Plotting the distribution

Inferring things about the distribution

Relationships Between Variables

Don't trust statistics alone, visualize your data!

Simulations and relationship between variables

## Summarizing data

Remember
Plotting the distribution
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Don't trust statistics alone, visualize your data!
Simulations and relationship between variables

## Let's Simulate!

- Let's expand our use of simulation to simulate the relationship between two variables
- We can do this by using one variable to build another
- I draw 400 random genders, and add to them 400 random normals)

```
#400 people equally likely to be M or F
simdata <- data.frame(gender = sample(c("Male","Female"),400,replace=T))
# Height is normally distributed with mean 180cm and sd 10cm
#and men are 5cm of a foot taller
simdata<- simdata %%mutate(heightft = rnorm(400,180,10)+5*(gender = "Male"))
simdata % % group_by(gender) % % summarize(height = mean(heightft))
```


## Two Variable Simulation

- We get in our simulation that men are on average 'mean(filter(simdata,gender=="Male")\$heightft)mean(filter(simdata,gender=="Female")\$heightft)، taller than women.
- The true data-generating process is that heightft is a normal variable with mean 180 , plus 5 cm if you're male

```
ggplot(filter(simdata,gender="Male"), aes(x=heightft,col='Male'))+
stat_density(geom='line')+
stat_density(data=filter(simdata, gender="'Female"), aes(x=heightft, col='Female'),geom='|ine')+
scale_color_manual(values=c('red','blue'))
```



## Two Variable Simulation

So does checking for the difference of means give us back the difference in height from the data-generating process? Let's loop!

```
heightdiff <- c()
for (i in 1:2500) {
    simdata <- data.frame(gender = sample(c("Male","Female"),400,replace=T))
    # Height is normally distributed with mean 180cm and sd 10cm
    #and men are 5cm of a foot taller
    simdata <- simdata % %%mutate(heightft = rnorm(400,180,10)+5*(gender = "Male"))
    simdata %% group_by(gender) %% summarize(height = mean(heightft))
    heightdiff[i] <- mean(filter(simdata,gender="Male")$heightft)-
        mean(filter(simdata,gender=" Female")$ heightft)
}
stargazer(as.data.frame(heightdiff),type='text')
```

```
> stargazer(as.data.frame(heightdiff),type='text')
===============================================================
Statistic N Mean St. Dev. Min Pctl(25) Pctl(75) Max
heightdiff 2,500 4.977 0.979 0.957 4.341 5.622 8.019
--------------------------------------------------------------
```


## Another Example

- So far, no problem, right? Everything works out (I mean, of course it does)
- Of course the average number of heads in a sample will on average be $50 \%$
- So what can we actually learn here?
- It may help to see an example where we get the wrong answer


## Another Example

```
# Is your company in tech? Let's say 30% of firms are
df <- data.frame(tech = sample(c(0,1),500,replace=T,prob=c(.7,.3)))
#Tech firms on average spend $3mil more defending IP lawsuits
df <- df%>% mutate(IP.spend = 3*tech+runif(500,min=0,max=4))
# Now let's check for how profit and IP.spend are correlated!
df <- df%>%mutate(log.profit = 2*tech - . 3*IP.spend + rnorm(500,mean=2))
cor(df$log.profit,df$IP.spend)
```

- Uh-oh! Truth is negative relationship, but data says positive (0.109)!!


## Another Example

Maybe just a fluke? Let's loop.

```
IPcorr <- c()
for (i in 1:1000) {
    # Is your company in tech? Let's say 30% of firms are
    df <- data.frame(tech = sample(c(0,1),500,replace=T,prob=c(.7,.3)))
    #Tech firms on average spend $3mil more defending IP lawsuits
    df <- df%>% mutate(IP.spend = 3*tech+runif(500,min=0,max=4))
    # Now let's check for how profit and IP.spend are correlated!
    df <- df%>%mutate(log.profit = 2*tech - . 3*IP.spend + rnorm(500,mean=2))
    IPcorr[i] <- cor(df$log.profit,df$IP.spend)
}
```

stargazer (as.data.frame (IPcorr), type='text')

| Statistic | N | Mean | St. Dev. | Min | Pctl(25) | Pctl(75) | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IPcorr | 1,000 | 0.140 | 0.042 | 0.013 | 0.113 | 0.169 | 0.251 |
| > |  |  |  |  |  |  |  |

## What's Happening? A graph might help

```
ggplot(df,aes(x=IP.spend,y=log.profit,color=as.factor("All Companies")))+
geom_point()+
    guides(color=guide_legend(title="Firm Type"))
```



Firm Type

- All Companies


## What's Happening? A graph might help

```
ggplot(mutate(df,tech=factor(tech,labels=c("Not Tech","Tech"))),
    aes(x=IP.spend,y=log.profit, color=tech))+geom_point()+
    guides(color=guide_legend(title="Firm Type"))
```



Firm Type

- Not Tech
- Tech


## Simpson's Paradox

- Here we have a true negative relationship - we know it's in the true model!
- But when we plot it out, it's positive
- WITHIN tech companies and non-tech companies, IP spend is negatively correlated with profit
- But because tech companies have higher IP spend and higher profit, they're positively correlated!
- This is known as "Simpson's Paradox" and shows up in many places


## Simpson's Paradox

- So our method (looking at the correlation between them) doesn't work!
- The simulation has shown us that we'd get it wrong if we do this
- Our analysis method doesn't correct for what tech is doing here
- We need to have some way of incorporating what we know about tech
- Taking what we might know about the true model - that firm type has something to do with this, and adjusting so we get the right answer
- This sort of thinking is what we'll be getting into


## Practice

- Use the 'prob' option in 'sample' to generate 300 coin flips weighted to be $55 \%$ heads. Calculate heads prop.
- Loop it 2000 times. How often will you correctly claim that the coin is more than $50 \%$ heads?
- Create 'dat': 1500 obs of 'married' (0 or 1 ), 'educ' (unif 0 to 16 , plus '2*married'), 'log.wage' (normal mean 5 plus '. $1^{*}$ educ' plus '2*married')
- Loop it 1000 times and calculate 'cor' between 'educ' and 'log.wage' each time.
- It's positive - does that mean it's right? If not, how do you know?
- Use 'plot' and then 'points' to plot the 'married $==0$ ' and 'married $==1$ ' data in different colors

